St. Martin De Porres Academy

General Information

Contact Information

Nonprofit
St. Martin De Porres Academy

Address
208 Columbus Avenue
New Haven, CT 06519

Phone
(203) 772-2424

Web Site
Web Site

Facebook
Facebook

Twitter
Twitter

devvelopment@saintmartinacademy.org

At A Glance

Year of Incorporation
2006

Organization's type of tax exempt status
Public Supported Charity

Organization received a competitive grant from the community foundation in the past five years
Yes
Mission & Areas Served

Mission
Saint Martin de Porres Academy is a faith-based, NativityMiguel middle school that provides a tuition-free, extended day education for underserved girls and boys from low-income families in the New Haven area. We are an independent Catholic school committed to a belief in the dignity and worth of every person and striving to provide each child with a promising start in life and to equip them to fulfill their academic potential while achieving spiritual and social maturity. We welcome children of all faiths, races, and cultures. Our Vision: The vision of Saint Martin de Porres Academy is to break the cycle of generational poverty through education and opportunity. Our goal is to provide urban boys and girls the opportunity to choose a quality education that will allow them to live up to their full potential. At the Academy, we promote more than academic excellence - we cultivate personal responsibility, social skills, and leadership, balanced with a strong spiritual foundation and a recognition of the need to serve others.

Background
The mission of the Saint Martin de Porres Academy is to break the cycle of poverty through education AND opportunity. In 1994 a group of business people came together to improve outcomes for economically disadvantaged urban young people. After an eight year experience of seeing countless students who were unable to pay the very modest tuition of the Catholic elementary school where they volunteered, they envisioned opening a private, tuition-free middle school for underserved, low-income children from the New Haven area. The journey began with the initial idea in 2003 and came to fruition with the opening of Saint Martin de Porres Academy in September of 2005. Our goal is to provide urban boys and girls the opportunity to choose a quality education that will allow them to live up to their full potential. We promote more than academic excellence; we cultivate personal responsibility, social skills, and leadership that are balanced with a strong spiritual foundation and recognition of the need to serve others. As a Nativity model school, all students attend on scholarship. Families make a commitment of time and pay a modest monthly activity fee, but 95% of our operating revenue comes from donations, grants and fundraising events. Each student receives a $16,000 scholarship, which represents the cost of their 10-hour extended day and 11-month extended year education. In June of 2013, the Academy received full accreditation by the New England Association of Schools and Colleges Commission on Independent Schools and was highly commended for our “remarkable dedication to providing high quality education to an impoverished student population.” In July 2017, thanks to the generosity of current and former board members as well as several long time friends of the Academy, we were able to purchase of the school’s existing building and surrounding properties on Columbus Avenue in New Haven, securing a permanent home in the Hill Neighborhood.

Impact
Top 5 Accomplishments: Over the past five years, our school family has grown from 56 middle school students and 50 graduates to 66 middle school students and 145 graduates. 90% of our high school graduates attend private college-preparatory high schools, including Choate Rosemary Hall, Hopkins School, Hamden Hall Country Day School, Sacred Heart Academy, Mercy High School, Lauralton Hall, Fairfield Preparatory School, Notre Dame High School, and Xavier High School. We celebrate a 99% high school graduation and 97% college acceptance rate. Our graduates are succeeding at colleges and universities across the United States, including Princeton University, Elon University, Howard University, Quinnipiac University, Sarah Lawrence College, Villanova University and Fairfield University. June of 2017 saw the fruition of our 12-year commitment to our first class of students who graduated from colleges across the Northeast and beyond. SMPA graduates are 2.2 times more likely to earn a higher education degree in 4 years than Connecticut public high school graduates; and 3.7 times more likely to earn a degree in four years than their economically disadvantaged peers are in six years. Our Graduate Support team has helped our students to receive over $2,000,000 in additional dollars in scholarship and financial aid from colleges and universities. Top 4 Goals: Continue to achieve a 100% high school graduation rate and work with our students to ensure that they have every opportunity to attend the post secondary education that best fits their needs and interests. Create new relationships with colleges and universities. Invest in technology and social media to stimulate and invigorate our fundraising efforts. Secure more dollars for college gap funding and to help meet the ever rising costs of tuition for our graduates.
Needs
Top 5 Needs: Graduate Support Funding (gas gift cards for College Campus Tours and the daily Late Bus pick up; College Gap Funding in any amount) Scholarship Support for our Middle School Students and Graduates ($1,000 and up per student) Internships and Job Placement for our Graduates Help with building expenses like heat ($2,000 per month), electricity ($2,000 per month) and more! Event Sponsorships: Spring Fling Gala, Thursday, April 2, 2020 at Woodwinds, Branford, CT and/or Golf-Fore-Kids Annual Scholarship Tournament, Monday, October 5, 2020 at Great River Golf Club, Milford, CT. Sponsorship packages from $100 to $10,000 Visit our website for our current “wishlist” of items needed: https://www.saintmartinacademy.org/in-kind-donations/ or contact Wendy Natter, Director of Development, with donations, questions or ideas.

CEO Statement
SMPA is a faith-based, NativityMiguel middle school providing tuition free, extended day education for underserved girls and boys from low-income families in the New Haven area since September 2005. An independent Catholic school committed to a belief in the dignity and worth of every person, we strive to provide each child with a promising start in life and to equip them to fulfill their academic potential while achieving spiritual and social maturity. We welcome children of all faiths, races, and cultures. Students attend school 10 hours a day, 11 months of the year. Indeed, our students are in school approximately 50% more hours a year than students in public schools; and our attendance rate is 97%. This rigorous academic schedule is complemented by a holistic co-curricular program that includes mandatory instrumental music, study hall, individual tutoring, as well as a diverse range of cultural enrichment programs, performing arts, and athletics. Students benefit from a 1:10 teacher to student ratio. Upon entry into the Academy, 80% of our students are below grade level. We have intentionally kept the school small because most of our population comes from very difficult socio-economic circumstances and needs the attention that is only possible in a small nurturing environment. Using Federal Poverty Guidelines, virtually all of our students are economically disadvantaged. SMPA provides two healthy meals a day, along with two healthy snacks. While 47% of our students are living in single parent homes, parental involvement is mandatory and substantial: Parents are required to be present at all SMPA functions. One unique aspect of SMPA is our Graduate Support Program (GSP) in which we mentor, advocate for, and provide tuition support for our students in high school and then on to college. The GSP provides a wide variety of services – all geared towards a mission of ensuring our current students and alumni succeed in school and are prepared for college and work. Services offered include: tutoring; support and advocacy for students applying for private/preparatory high schools; and support and advocacy for students applying for college. It is important to note the support provided is more than just educational; our staff also serve as guidance counselors, and provide emotional support for those students who may be overwhelmed with the experience of attending schools in which they will be economic and racial minorities. Allison Rivera, President

Service Categories
Primary Organization Category
Education / Elementary & Secondary Schools
Secondary Organization Category
Religion-Related/

Areas Served
New Haven
West Haven
East Haven
Branford
Hamden
Milford
In order to provide the necessary support and structure for our students, we provide a holistic, trauma-informed education. Our school model: a small class size (15-19 students with two teachers per classroom), an 10-hour extended school day and an 11-month extended school year, two healthy meals and two healthy snacks every day, and required family commitment. Our students are in school 50% more hours than their public school years. We are proud of our 97% attendance rate.

Budget
$792,000.00

Category
Education, General/Other / Elementary & Secondary Education

Population Served
At-Risk Populations / Children Only (5 - 14 years) / Poor, Economically Disadvantaged, Indigent

Examples of Program Success
Examples of our success include:- a 97% attendance rate- a 100% high school graduation rate- 20-30 of our high school graduates return each day to participate in Evening Study- our graduates are 2.2 times more likely to graduate in 4 years than their peers in 6 years.

Co-Curricular Program

From 2:45 p.m. to 5:30 p.m. daily, students have an hour of homework time either in small groups supervised by a teacher or individually with a tutor. Next, students participate in enrichment programs offering a wide spectrum of supplementary instruction, as well as clubs and other activities. This supplemental education enriches student’s educational journey, accelerates learning, and improves educational outcomes.

Budget
$50,000.00

Category
Education, General/Other / Extracurricular Activities

Population Served
At-Risk Populations / Children Only (5 - 14 years) / Poor, Economically Disadvantaged, Indigent
## Graduate Support

### Description

Our Graduate Support Program (GSP) is the vehicle through which we deliver our 12-year commitment to prepare, mentor, and academically and financially support our students from middle school through high school and college. GSP helps plan, secure the financial means and sets the expectations for educational success. GSP provides the scaffolding and advocacy our students need to break through the barriers of childhood trauma, poverty, academic delay and social and economic injustice so they may persist to graduation. 80% of all our graduates attend private college preparatory high schools such as Hopkins, Fairfield Prep, Westover, Sacred Heart Academy, Notre Dame, Mercy, Kolbe Cathedral, Xavier, and The Milton Hershey School. 100% of our students who attend private schools do so on scholarship. Our other graduates are enrolled in technical schools, have elected to go to public high schools, magnet schools or charter schools.

### Budget

$420,000.00

### Category

Education, General/Other / Postsecondary Education

### Population Served

Adolescents Only (13-19 years) / At-Risk Populations / Poor, Economically Disadvantaged, Indigent

### Program is linked to organization’s mission and strategy

Yes

### Long Term Success

Some of our successes include: • 93% students apply for early action for private college prep high schools. • 93% of students accepted for early action for private college prep high schools. • 300 hours of community service performed by our students and graduates. • 35% attain their college degree in 4 years. • 81% of graduates enrolled in Post-Secondary or Military. • 99% high school graduation rate. • 100% of high school students participate in extra-curricular activities. • 25% of graduates are leaders or captains of athletic teams, clubs, or organizations in high school or college. • 70% of our students come back for evening study at least once a week. • 80% of our high school juniors and seniors participate in one or more college campus tour. • 100% of most recent 8th grade graduates attend college preparatory high schools, up from an average of 80% the previous four years. In our 14th year, we now fulfilled our 12-year commitment to our first two classes. Our Graduate Support Program continues to mentor and support those college graduates informally through assisting them with resume writing, applying to advanced degree programs and other tasks.
## Extended Day and Year

### Description

The Academy’s Extended Day Program is held 4 days a week, consisting of exploratory activities in 4 categories: service, intellectual, athletics and arts. A minimum of one activity from each programming component is required by the end of the school year. This encourages students to explore new areas that they might not initially be comfortable with. A pass/fail grading system for activities is based on attendance, behavior, cooperation and participation. Any student who does not pass their activity will not be given credit towards their requirement. Our extended day activities provide creative, enriching, and fun learning experiences encouraging students to make positive choices at a critical stage in their development. Athletic events with local schools help develop a healthy spirit of competition while promoting good sportsmanship. Classes in chess, drama, or cooking help students explore new avenues of self-expression. Clubs such as the girls’ empowerment group address the challenges facing pre-adolescents focusing on topics relevant to their changing lives that include: identity, drugs and alcohol, and peer pressure. Cultural field trips, social awareness education, community service and recreational activities foster a sense of community. The extended day program is vital to our mission to prepare each student for college prep high school and college education, and ultimately to succeed in life. It broadens the academic curriculum by giving each child a continuum of experiences that will help them to build upon their strengths.

### Budget

$0.00

### Category

Education, General/Other / Afterschool Enrichment

### Population Served

At-Risk Populations / Children Only (5 - 14 years) / Poor, Economically Disadvantaged, Indigent
Leadership & Staff

CEO/Executive Director
Allison Rivera
Term Start
July 2010
Email
president@saintmartinacademy.org

Staff
Number of Full Time Staff 19
Number of Part Time Staff 13
Number of Volunteers 115
Number of Volunteers 2
Staff Retention Rate 80%

Staff Demographics - Ethnicity
African American/Black 1
Asian American/Pacific Islander 0
Caucasian 17
Hispanic/Latino 7
Native American/American Indian 0
Other 7 multi-racial

Staff Demographics - Gender
Male 12
Female 20
Unspecified 0

Plans & Policies
Organization has a Fundraising Plan? Under Development
Organization has a Strategic Plan? Yes
Years Strategic Plan Considers 3
Date Strategic Plan Adopted 2016
Management Succession Plan? No
Organization Policy and Procedures Yes
Nondiscrimination Policy Yes
Whistleblower Policy No
Former CEOs and Terms

<table>
<thead>
<tr>
<th>Name</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jay Bowes</td>
<td>Sept 2005 - June 2010</td>
</tr>
<tr>
<td>William T. Kosturko</td>
<td>0 - 0</td>
</tr>
</tbody>
</table>

Senior Staff

- **Allison Rivera**  
  Title: President

- **Dr. Kelly O’Leary**  
  Title: Principal

- **Wendy Natter**  
  Title: Director of Development

- **Rich Matzinger**  
  Title: Finance Manager

- **Christopher Harvey**  
  Title: Director of Graduate Support

Formal Evaluations

- **CEO Formal Evaluation**: Yes
- **CEO/Executive Formal Evaluation Frequency**: Annually
- **Senior Management Formal Evaluation**: Yes
- **Senior Management Formal Evaluation Frequency**: Annually

Collaborations

Quinnipiac University Medical School students provide interactive, hands-on Science Friday lessons to improve STEM skills and increase interest in STEM careers. Swim lessons are provided in collaboration with the New Haven YMCA. The Rotary Club, Boy Scouts, Boys and Girls Club, church organizations and volunteer coaches, musicians, artists and hobbyists provide free or low-cost enrichment activities. LINKS, Inc. brings visiting musicians to the school and works in our garden with science classes. Yale Divinity School interns provide mentoring, tutoring and religious education support. Flyte Tutors assist with our SSAT and SAT prep workshops. Quinnipiac University, Hopkins Pathfinder, Sacred Heart Academy, Notre Dame, Camp Hazen and others provide free summer academic and recreational activities. FirstTee introduces our kids to golf. Read to Grow and Turning Pages provide free books for our library and students. AmeriCorps and AmeriCorps VISTA provide staffing to support our 2-adults, 16 students or fewer classroom model. Shepherds, Inc. provides positive role model/mentor for our graduates. The New Haven Symphony Orchestra, New Haven Chorale, Shubert Theatre and Long Wharf Theatre bring programs to our school and provides music and theater experiences.

Affiliations
<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>United Way of Greater New Haven</td>
<td>2005</td>
</tr>
</tbody>
</table>

**Awards**

<table>
<thead>
<tr>
<th>Award/Recognition</th>
<th>Organization</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation</td>
<td>New England Association of Schools and Colleges (NEASC)</td>
<td>2013</td>
</tr>
</tbody>
</table>
Board & Governance

Board Chair
Paul K. Sullivan Jr.

Company Affiliation
Sullivan, Griffith & Beatty, LLP

Term
Sept 2006 to July 2025

Board of Directors

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jay Bowes</td>
<td>St. Martin de Porres Academy</td>
</tr>
<tr>
<td>David P. Brown</td>
<td>Brown &amp; Knapp LLC</td>
</tr>
<tr>
<td>Hart Caparulo</td>
<td></td>
</tr>
<tr>
<td>Leo Connors</td>
<td>Merrill Lynch</td>
</tr>
<tr>
<td>John Crawford</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>Mr. David Crotta</td>
<td></td>
</tr>
<tr>
<td>Robert Curis</td>
<td>Notre Dame High School</td>
</tr>
<tr>
<td>Robert Davis</td>
<td></td>
</tr>
<tr>
<td>Sarah Davis</td>
<td></td>
</tr>
<tr>
<td>Mike Dowley</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>Liz Fisher</td>
<td>International Festival of Arts and Ideas</td>
</tr>
<tr>
<td>Julius Friese</td>
<td>MBI, Inc.</td>
</tr>
<tr>
<td>Eugene W. Harris</td>
<td>Eugene W. Harris &amp; Company Wealth Management</td>
</tr>
<tr>
<td>Ronald LaMorte</td>
<td></td>
</tr>
<tr>
<td>Patricia A. Mason</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>Michael McClammy</td>
<td></td>
</tr>
<tr>
<td>Julia McNamara</td>
<td></td>
</tr>
<tr>
<td>Paul Morris</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>Gail Myatt</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>Sandra Nelson</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>David I. Newton</td>
<td></td>
</tr>
<tr>
<td>Sr. Sheila M. O'Neill ASCJ, PhD</td>
<td>Sacred Heart Academy</td>
</tr>
<tr>
<td>Barbara L. Pearce</td>
<td>CT Hospice</td>
</tr>
<tr>
<td>Allison Rivera</td>
<td>St. Martin de Porres Academy</td>
</tr>
<tr>
<td>Dan Rubino</td>
<td>Town Fair Tire</td>
</tr>
<tr>
<td>Mary Ellen Ryder</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>Gerald A. Whittaker</td>
<td>Whitt-Accounts, LLC</td>
</tr>
</tbody>
</table>

Board Demographics - Ethnicity

African American/Black  4
Asian American/Pacific Islander  0
Caucasian 23
Hispanic/Latino 1
Native American/American Indian 0
Other 0 0

Board Demographics - Gender
Male 19
Female 9

Governance
Board Meeting Attendance % 96%
Number of Full Board Meetings Annually 5
Written Board Selection Criteria No
Written Conflict of Interest Policy Yes
Percentage Making Monetary Contributions 100%
Percentage Making In-Kind Contributions 100%
Constituency Includes Client Representation No

Board Co-Chair
Term Sept 0 to 0

Standing Committees
Building
Communications / Promotion / Publicity / Public Relations
Development / Fund Development / Fund Raising / Grant Writing / Major Gifts
Executive
Finance
Nominating
Special Events (Golf Tournament, Walk / Run, Silent Auction, Dinner / Gala)
Financials

Fiscal Year Start
Aug 01 2019

Fiscal Year End
July 31 2020

Projected Revenue
$1,698,450.00

Projected Expenses
$1,674,156.00

Spending Policy
N/A

Detailed Financials

Prior Three Years Total Revenue and Expense Totals Chart

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Revenue</td>
<td>$2,368,803</td>
<td>$1,441,104</td>
<td>$1,463,947</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$1,620,304</td>
<td>$1,463,337</td>
<td>$1,366,065</td>
</tr>
</tbody>
</table>

Prior Three Years Assets and Liabilities Chart

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Assets</td>
<td>$1,634,363</td>
<td>$614,685</td>
<td>$649,825</td>
</tr>
<tr>
<td>Current Assets</td>
<td>$290,100</td>
<td>$188,081</td>
<td>$193,382</td>
</tr>
<tr>
<td>Long-Term Liabilities</td>
<td>$298,995</td>
<td>$4,406</td>
<td>$17,471</td>
</tr>
<tr>
<td>Current Liabilities</td>
<td>$16,046</td>
<td>$61,326</td>
<td>$58,735</td>
</tr>
<tr>
<td>Total Net Assets</td>
<td>$1,319,322</td>
<td>$548,953</td>
<td>$573,619</td>
</tr>
</tbody>
</table>

Prior Three Years Top Three Funding Sources

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top Funding Source &amp; Dollar Amount</td>
<td>John G. Martin Foundation $50,000</td>
<td>--</td>
<td>Seedlings Foundation $50,000</td>
</tr>
<tr>
<td>Second Highest Funding Source &amp; Dollar Amount</td>
<td>Larry W. McCurdy Family Foundation $35,000</td>
<td>--</td>
<td>Lewin Family Foundation $32,100</td>
</tr>
<tr>
<td>Third Highest Funding Source &amp; Dollar Amount</td>
<td>Smart Family Foundation of New York, Inc $30,000</td>
<td>--</td>
<td>The Community Foundation for Greater New Haven $31,471</td>
</tr>
</tbody>
</table>

Solvency

Short Term Solvency

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Ratio: Current Assets/Current Liabilities</td>
<td>18.08</td>
<td>3.07</td>
<td>3.29</td>
</tr>
</tbody>
</table>

Long Term Solvency

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long-Term Liabilities/Total Assets</td>
<td>18%</td>
<td>1%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Capital Campaign
Currently in a Capital Campaign?
Yes

Capital Campaign Purpose
To raise the balance of the monies needed to pay off the mortgage on the recently purchased school and adjoining property, remediate the property and build an athletic field and perform repairs to the school building we now own.

Goal
$2,500,000.00

Dates
Sept 2017 to Dec 0

Capital Campaign Anticipated in Next 5 Years?
Yes

Comments

CEO Comments
One of our biggest challenges is keep up with the continually rising costs of tuition and find new ways to support our graduates throughout high school and college. To that end, one of the largest line items on our budget is to cover scholarship assistance for our 178 alumni in high school and in college. Any surplus in our budget builds a cushion to be used for this purpose and for unexpected building maintenance and repairs.

Foundation Staff Comments
This profile, including the financial summaries prepared and submitted by the organization based on its own independent and/or internal audit processes and regulatory submissions, has been read by the Foundation. Financial information is inputted by Foundation staff directly from the organization’s IRS Form 990, audited financial statements or other financial documents approved by the nonprofit’s board. The Foundation has not audited the organization’s financial statements or tax filings, and makes no representations or warranties thereon. The Community Foundation is continuing to receive information submitted by the organization and may periodically update the organization’s profile to reflect the most current financial and other information available. The organization has completed the fields required by The Community Foundation and updated their profile in the last year. To see if the organization has received a competitive grant from The Community Foundation in the last five years, please go to the General Information Tab of the profile.