Spanish Community of Wallingford

General Information

Contact Information

<table>
<thead>
<tr>
<th>Nonprofit</th>
<th>Spanish Community of Wallingford</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>284 Washington St</td>
</tr>
<tr>
<td></td>
<td>Wallingford, CT 06492 0089</td>
</tr>
<tr>
<td>Phone</td>
<td>(203) 265-5866</td>
</tr>
<tr>
<td>Web Site</td>
<td>Web Site</td>
</tr>
<tr>
<td>Facebook</td>
<td>Facebook</td>
</tr>
<tr>
<td>Twitter</td>
<td>Twitter</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:info@scowinc.org">info@scowinc.org</a></td>
</tr>
</tbody>
</table>

At A Glance

<table>
<thead>
<tr>
<th>Year of Incorporation</th>
<th>1972</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization's type of tax exempt status</td>
<td>Exempt-Other</td>
</tr>
<tr>
<td>Organization received a competitive grant from the community foundation in the past five years</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Mission & Areas Served

Statements

Mission
Our mission is to respond to the needs of the Latino Community by assisting them to succeed in the U.S. society, and to enable Latinos to maintain and share their rich varied cultures with the broader community.

Background
The Spanish Community of Wallingford (SCOW), a.k.a. Comunidad Hispana de Wallingford, Inc., was founded in 1972 by a small group of Latinos in Wallingford, Connecticut, who experienced difficulties finding translators, interpreters, employment, and medical assistance within the community. The founders envisioned the organization to be the leading agency to help develop and involve the Hispanic community. To this day, it has been successful in implementing its mission, “to respond to the needs of the Latino Community by assisting them to succeed in U.S. society, and to enable Latinos to maintain and share their rich varied cultures with the broader community.”

We assist the community to access all types of social services available in the area. We also provide language translation/interpretation and transportation to important appointments at schools, doctors, attorneys, and immigration offices. Traditionally, SCOW has served primarily the Latino Community, but, in the past two years, an increased number of non-Latinos have been seeking our services. The federal programs Energy Assistance, Women Infants and Children (WIC), and Access Health Connecticut information and registration are also being offered at SCOW. In recent years, our emphasis is on building and conducting educational programs for all ages, understanding that success for members of the Latino community - especially the children - will only be possible with a strong educational foundation. Just four examples of over a dozen programs include: Adelante America Youth Leadership Program: 75 school students participate in this program designed to help them deal with the challenges of adolescence in immigrant families. Pasos Adelante: 26 middle school students participate in a youth leadership program that mirrors Adelante America. SCOW School of Music: 18 students presently participate in this program which provides the study of music to children 6 to 17. It includes singing as well as learning to play one or more of five instruments. CT STEM Leadership and Enrichment Academy: This program has been expanded considerably. Not only do we have the three-week summer program that we have run for three years, but we have incorporated much of the STEM curriculum into both Adelante America and Pasos Adelante.

Impact
In addition to SCOW's immigration assistance program offered to community members who cannot afford an attorney, the agency produced multiple immigration information sessions for the community. Topics covered included changes in immigration policies, the procedures to renew documents, and the importance of being an active participant in civic discourse. As of last year, in collaboration with the Wallingford School District, both high schools offer after-school clubs. Both the Spanish Community of Wallingford and school district teachers collaborate closely in the planning and implementation. The clubs, titled Adelante Titans and Adelante Trojans, participate in arts and cultural activities of the students' home countries, develop and design community service projects for their school and community, and participate in a leadership workshop. Evangeline Mendoza continues to provide music training as Director of SCOW's School of Music. The lessons, provided to students from ages 7 to 17, include classical music, piano, violin, guitar, and drum circle. They complete the year with a concert displaying their talents. In the wake of the disaster inflicted upon Puerto Rico by Hurricane Maria, SCOW coordinated an effort to deliver emergency supplies to the region. Working with local community partners, our agency collected and delivered approximately 64 pallets of food and supplies to those directly impacted by the disaster. Staff members also worked directly with displaced Puerto Ricans in Connecticut, providing them with the resources necessary to integrate into their new environment.

Needs
1) Hire a full-time Assistant Executive Director so that the Executive Director can concentrate her efforts on fund development, community outreach, and relationship building. Cost: $50,000. 2) Hire a part-time BIA-certified immigration coordinator to provide immigration assistance services. Cost: $25,000. 3) Improvements to our technological infrastructure, including replacing our phone system, security system, and computer network. Cost $25,000. 4) Recruit and train volunteers. Cost: $800.
CEO Statement
Because you are reading this, I must first thank you for your interest in our agency. There are many worthy organizations to which you can donate, and of course I want to share my passion for our work in order to inspire you to invest in the Latino community through supporting SCOW. Why Latinos and why now? Well, Latinos are but the latest wave of immigrants coming to America. Like our predecessors, we came because the United States is still the brightest beacon of hope in the entire world. We have brought with us a tremendous work ethic, strong family and religious values and the same drive to succeed on our own merit as have so many others. We also bring fascinating, vibrant and exciting cultures – dozens of them, actually – to add to the amazing cultural tapestry that is America. Our agency exists to help Latinos to overcome the obstacles common to all immigrants: learning a new language, navigating a new, very complex society, reaching out for acceptance in our new home and finding work to support ourselves and our families. Latino men, women and children are an incredibly powerful human resource for the United States. SCOW’s mission is to empower each one who seeks our assistance to reach their full potential as quickly as possible and thus make their full contribution to their new homeland. Please join me in this most fulfilling and joyful adventure.

Board Chair Statement
I want to address our successes and challenges but first I would like to begin with why, I, a middle class Caucasian, has found participation in SCOW to be the most rewarding public service endeavor that I have ever experienced. My participation in, and devotion to SCOW derives from one word: People. This is an organization completely focused on helping people. It isn’t about promoting a political cause. It’s not about an element of community life. It’s not about fighting a dreaded disease. While all of these are worthy of a volunteer’s time, I know that every minute that I donate to SCOW will go to helping deserving and motivated individuals improve their lives. The people I am talking about are fascinating, optimistic, hard-working, family-oriented, faith-centered and determined individuals. Latinos bring with them all these attributes as well as a cultural mix full of energy and joy. Given just a little bit of assistance from agencies like SCOW, these wonderful people will succeed for their families and will enrich our entire country. One other people aspect that makes participation in SCOW so rewarding: the agency staff and our Board. Our organization’s staff is, of course, Latino. Better said, Latina, as the entire staff is comprised of vivacious, energetic, caring, focused women whose heritage originates from all over Latin America. It took tremendous courage for them to emigrate here, and to see how hard they work to help others in the same situation is inspiring. So what are our challenges? The first, of course, is money; money to fund the programs that will help people help themselves. The second: politics. The plight of undocumented immigrants is one of America’s hot button issues. Stereotyping millions of Latinos as merely lawbreakers does a terrible disservice to them and is destructive to both the American economy and culture. And it sometimes makes our job more difficult than it should be. The population we serve is composed of individual human beings just trying to make their way in the world and attitudes towards them change instantly upon meeting our clients. Getting the general public to this point, though, is sometimes an all-too slow process. Our successes as an organization mirror our challenges. In the past five years, we have been successful in raising money to create and run our educational programs. Our agency has also been successful at creating opportunities for the greater community to get to know the Hispanic community through cultural events and by increased Latino participation in community events. The more interactions that we in the greater society have with our Latino neighbors, the more that we can appreciate just how special they are. If you are still reading this, I must thank you. Every word I have written comes from my heart, and I hope I have explained why SCOW has so touched it. I am extremely proud of the United States of America for being the place on the planet that people come...

Service Categories

Primary Organization Category
Human Services / Centers to Support the Independence of Specific Populations

Secondary Organization Category
Youth Development / Youth Development Programs

Areas Served

Wallingford
Other
While Wallingford is our primary coverage area, we do serve individuals and families from Meriden, New Haven, North Haven, Cheshire and beyond. Our doors are open to anyone, and we offer programs of benefit to everyone.
### Adelante Youth Leadership Program

**Description**
Funded by The Community Foundation of Greater New Haven and United Way of Meriden and Wallingford, Adelante and Pasos Adelante Youth Leadership program serves 85 Latino students in grades 7-12. The after-school program provides a safe and positive environment to learn, lead and be involved in their community. Students increase their understanding of the requirements for a successful school transition, improvement in leadership skills, improvement in their interpersonal skills, and increase their involvement.

**Budget**
$61,875.00

**Category**
Education, General/Other / Afterschool Enrichment

**Population Served**
Adolescents Only (13-19 years) / At-Risk Populations / Hispanic, Latino Heritage

**Program is linked to organization’s mission and strategy**
Yes

**Long Term Success**
- Students are successful in their secondary education.
- Students are involved in their community and they hold positions of leadership.
- Students become better employees because they can work in a group setting.

**Examples of Program Success**
100% of the Adelante America high school 12th graders graduated on time, with their graduating class and with a post high school plan. 100% of Adelante America 12th graders enrolled in college.

### STEM Leadership Enrichment Academy

**Description**
This program provides children with an interesting and enjoyable introduction to the world of science, technology, engineering, and mathematics. SCOW is the host for these events. Additionally, STEM curriculum has been added to our three-week summer program, as well as both our Adelante America Program and our new Pasos Adelante program (described below).

**Budget**
$21,000.00

**Category**
Education, General/Other / Afterschool Enrichment

**Population Served**
Children Only (5 - 14 years) / Hispanic, Latino Heritage / Families

**Program is linked to organization’s mission and strategy**
Yes

**Long Term Success**
- Students develop and lifelong interest in STEM disciplines.
- Students are focused and successful in their education.
**STEM Summer Program**

**Description**
For many years, SCOW has held a three-week program for approximately 35 children from 6 to 9 years of age that participate in STEM enrichment programs two days per week, as well as field trips to places such as the Peabody Museum in New Haven.

**Budget**
$8,000.00

**Category**
Education, General/Other / Early Childhood Education

**Population Served**
Children Only (5 - 14 years) / Hispanic, Latino Heritage / Minorities

**Program is linked to organization’s mission and strategy**
Yes

**Short Term Success**
- Students continue their learning experience through the summer.
- Students have a opportunity to learn, have fun and interact with other kids during the summer.

**Long Term Success**
- Students are lifelong successful learners.

**Examples of Program Success**
- 100% of students were involved in math and science learning activities during the program.
- 2. 100% demonstrated an increased engagement in participation and improved attitude toward learning.
- 3. 100% of students learned new scientific terms and vocabulary.
- 4. 85% demonstrated an improvement in their social skills and formed new friendships through participation of group projects.
- 5. Teen volunteer who participated in the summer program as a chaperone was given a job opportunity in the Wallingford's STEM Program that will continue throughout the year because of his leadership.
SCOW Music School provides training in music to 25 children aged 7 to 17. They receive basic music instruction and theory by singing songs in Spanish and learning to play classic musical instruments. The children choose one of six instruments to study: guitar, violin, trumpet, vihuela, guitarrón, or piano. It is the mission of the school to strengthen the children’s knowledge and appreciation of their heritage through its music and to bring awareness of this culture to the greater community.

Budget
$40,000.00

Category
Arts, Culture & Humanities, General/Other / Cultural Heritage

Population Served
Children and Youth (0 - 19 years) / Hispanic, Latino Heritage / Families

Program is linked to organization’s mission and strategy
Yes

Short Term Success
- Students learn discipline.
- Students learn how to be a member of a team.
- Students learn to read and perform music.
- Students learn public performance etiquette.
- Parents and students share something that they enjoy.

Long Term Success
- Students learn life-long skills and appreciation for music and their heritage.
- Students learn to play at least one instrument.
- Students gain confidence.

Program Success Monitored By
- Improvement in the student’s music abilities.
- Attendance and practice in the program.

Examples of Program Success
100% of the students participating in the program: learn to read music notation, play two instruments and to perform in ensembles. “Performing at such significant venues and showing the audience the music of my culture has made me recognize the value of being Mexican. It motivates me to know that my parents came to this country to form a better life. Every day I wake up thinking about all of the sacrifices they have made to give my sisters and me the life they never got. When I’m on a stage, ready to play, I know my parents are out in the audience, proud of me. I know they love that I have chosen to expand my knowledge by learning about my Mexican heritage. The music I once found boring brought my family together. Mariachi is in my blood. I am grateful that I had the opportunity to form part of a music school that not only taught me music, but also connected me to my culture.” Daisy Lopez, Class of ’14
Pasos Adelante

Description
In order to capitalize on the overwhelming success of the Adelante America program (described above), we now have a Pasos Adelante program for students in 7th and 8th grades. It is generally accepted that these are often the pivotal years in a child’s development. A youth leadership program helps guide students in these most vulnerable years, similar to the way the Adelante program has guided high school students. STEM curriculum has been added as well, in hopes that it will entice students to develop an interest in these areas. This program is also mainly funded by the United Way of Meriden and Wallingford.

Budget
$20,625.00

Category
 /

Population Served
 /

Immigration

Description
Support of immigration services and consultations as well as educational workshops and information sessions. Services: Immigration assistance and references § Renewal of DACA § Renewal of green card § Application of citizenship

Budget
$0.00

Category
 /

Population Served
Hispanic, Latino Heritage /

Program is linked to organization’s mission and strategy
Yes

Program Comments

CEO Comments
We would like to start by listing our many opportunities: 1) We are the only organization in town with the linguistic and cultural knowledge to serve the Latino community, the fastest-growing segment of both Wallingford and American society. We are proud to say that we are the go-to agency not only for our clients, but also for town government. We have a high level support from both the municipal government and the social service community because of that capability, all of whom are anxious to welcome Latinos to participate in the community. 2) We are embarking on the development of a new 3-year strategic plan. 3) If funding allows, our plans include elevating our program coordinator position to that of a full-time program director and the hiring of a social worker to bring our social service assistance to a whole new and even more effective level for our clients. As for challenges, there are two of note; one unique to the people we serve and one common to all nonprofits that provide social service programs. The unique challenge we often face is convincing adults in the Latino community to participate in some of the programs we offer. There are several factors that lead to this challenge: First of all, as opposed to many of their children, the parents and other adults did not grow up here in America. They come from cultures where social service agencies such as ours are not as prevalent, so they are not accustomed to availing themselves of help. Secondly, their English language skills sometimes make them a bit shy or tentative, despite our agency being completely bilingual. Thirdly, many of them work at least two jobs if not more, leaving them only time to care for their families and no time for self-improvement (a pattern replicated in many communities struggling with economic issues, of course). Once we are successful in enticing them to join a program at SCOW, often because their children already do, they are enthusiastic participants. The other challenge is tracking outcomes, especially long-term outcomes, in a social service setting. We understand and applaud the RBA model, but it is sometimes difficult to measure the impact of
programs designed to improve quality of life and individual wellbeing. We are developing such metrics, but staffing for implementation and evaluation is proving expensive despite its importance.
Leadership & Staff

CEO/Executive Director
Adriana Rodríguez
Term Start
Mar 2019
Email
arodriguez@scowinc.org

Staff
Number of Full Time Staff 3
Number of Part Time Staff 5
Number of Volunteers 6
Number of Volunteers 0
Staff Retention Rate 100%

Staff Demographics - Ethnicity
African American/Black 0
Asian American/Pacific Islander 0
Caucasian 1
Hispanic/Latino 7
Native American/American Indian 0
Other 0 0

Staff Demographics - Gender
Male 0
Female 8
Unspecified 0

Plans & Policies
Organization has a Fundraising Plan? Under Development
Organization has a Strategic Plan? Yes
Management Succession Plan? Under Development
Organization Policy and Procedures Yes
Nondiscrimination Policy Yes
Whistleblower Policy Yes
Document Destruction Policy Yes
# Former CEOs and Terms

<table>
<thead>
<tr>
<th>Name</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Maria Campos Harlow</td>
<td>Oct 2010 - Sept 2018</td>
</tr>
<tr>
<td>Ms. Blanca Santana</td>
<td>Jan 1996 - Nov 0</td>
</tr>
</tbody>
</table>

## Formal Evaluations

- **CEO Formal Evaluation**: Yes
- **CEO/Executive Formal Evaluation Frequency**: Annually
- **Senior Management Formal Evaluation**: Yes
- **Senior Management Formal Evaluation Frequency**: Annually
- **Non Management Formal Evaluation**: Yes
- **Non Management Formal Evaluation Frequency**: Annually

## Collaborations

WE CARECT STEM Academy
Master’s Manna Food Pantry
Most Holy Trinity Church
Wallingford Adult Education
Wallingford Housing Authority
Wallingford Public Library
Wallingford Recreation Department
Wallingford Police Department
Wallingford Youth & Social Services
Wallingford Senior Center
Wallingford Public Schools
Wallingford Day Care Center
United Way of Meriden and Wallingford
Choate Rosemary Hall
New Opportunities of Meriden
Literacy Volunteers
Ulbrich Boys and Girls Club
Coalition for a Better Wallingford CT
Works of Meriden
Meriden and Wallingford Chrysalis of Meriden
Girls Inc. of Meriden
Women and Family Center
Wallingford YMCA
Board & Governance

Board Chair
Mr. Jeffrey Necio

Company Affiliation
Masonicare

Term
July 2015 to June 2019

Board of Directors

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Jim Brown</td>
<td>Nucor Steel Connecticut, Comptroller</td>
</tr>
<tr>
<td>Mr. Jesus Carrero</td>
<td>First World Mortgage, Branch Manager/Sr. Loan Officer</td>
</tr>
<tr>
<td>Mrs. Patricia Cymbala</td>
<td>Owner of WEB Wide Ink</td>
</tr>
<tr>
<td>Mrs. Karen Grava</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>Mr. Jeffrey Hernandez</td>
<td>Ion Bank Wallingford Branch Manager</td>
</tr>
<tr>
<td>Ms. Claudia Herrera ScD PT</td>
<td>Community Volunteer</td>
</tr>
<tr>
<td>Mr. Stephen W. Knight</td>
<td>Choate Rosemary Hall, Director of Counseling</td>
</tr>
<tr>
<td>Mr. Francisco A. López Ph.D.</td>
<td>Meriden Public Schools, Supervisor of Language and Community Partnership</td>
</tr>
<tr>
<td>Mrs. Evelyn Robles-Rivas Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Ms. Leticia Rodríguez</td>
<td>Keller William Realty, Realtor</td>
</tr>
<tr>
<td>Mr. Anthony Ruiz</td>
<td>University of Connecticut, Student</td>
</tr>
<tr>
<td>Mrs. Liz Schacht LMSW</td>
<td></td>
</tr>
<tr>
<td>Mrs. Evelyn Wedge</td>
<td>Phychotherapist</td>
</tr>
<tr>
<td>Mr. Philip A. Wright</td>
<td>Wallingford Probate Judge</td>
</tr>
</tbody>
</table>

Board Demographics - Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American/Black</td>
<td>0</td>
</tr>
<tr>
<td>Asian American/Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>Caucasian</td>
<td>5</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9</td>
</tr>
<tr>
<td>Native American/American Indian</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
</tr>
</tbody>
</table>

Board Demographics - Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>8</td>
</tr>
<tr>
<td>Female</td>
<td>7</td>
</tr>
</tbody>
</table>

Governance

- Accident and Injury Coverage
- Automobile Insurance
- Commercial General Liability and D and O and Umbrella or Excess and Automobile and Professional
- General Property Coverage
- Medical Health Insurance
- Workers Compensation and Employers’ Liability

Standing Committees

- Executive
- By-laws
- Nominating
- Finance
- Personnel

Additional Boards: Advisory Board Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Maria Aguirre</td>
<td>Volunteer</td>
</tr>
<tr>
<td>Mrs. Flor Artaiz</td>
<td>Social Worker</td>
</tr>
<tr>
<td>Mrs. Griselda Avila</td>
<td>Business Owner</td>
</tr>
<tr>
<td>Mrs. Ana Avila</td>
<td>Volunteer</td>
</tr>
<tr>
<td>Mrs. Sandra Dominguez</td>
<td>Business Owner</td>
</tr>
<tr>
<td>Mr. Joel Dominguez</td>
<td>Volunteer</td>
</tr>
<tr>
<td>Mr. Felipe Pacheco</td>
<td>Community Organizer</td>
</tr>
<tr>
<td>Mrs. Maria Yolanda Perkins</td>
<td>Volunteer</td>
</tr>
<tr>
<td>Mrs. Julieta Rodriguez</td>
<td>Volunteer</td>
</tr>
</tbody>
</table>

CEO Comments

Anthony Ruiz, Former President of ¡Adelante! America, Youth Leadership Program at SCOW.” As an undergrad at the University of Connecticut, from a family of immigrants, I know how easy it is to think we cannot
achieve high goals in life. I am grateful for all the opportunities the Spanish Community of Wallingford’s Youth Program Adelante America has instilled in our youth. I believe everyone deserves an opportunity and deserves a great life. We need more leaders in our community and that is why I have joined such a great team.” Karen Grava, Board of Directors. “As the granddaughter of immigrants, I am well aware of the challenges people immigrating to the U.S. face. It is such a pleasure to offer even just a little help to people who are so hard-working, ambitious and excited to be here.”
Financials

Fiscal Year Start
July 01 2019

Fiscal Year End
June 30 2020

Projected Revenue
$289,840.00

Projected Expenses
$289,840.00

Detailed Financials

Prior Three Years Total Revenue and Expense Totals Chart

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Revenue</td>
<td>$286,752</td>
<td>$294,249</td>
<td>$384,368</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$295,592</td>
<td>$320,068</td>
<td>$359,954</td>
</tr>
</tbody>
</table>

Prior Three Years Assets and Liabilities Chart

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Assets</td>
<td>$145,624</td>
<td>$134,174</td>
<td>$226,804</td>
</tr>
<tr>
<td>Current Assets</td>
<td>$142,858</td>
<td>$128,350</td>
<td>$220,307</td>
</tr>
<tr>
<td>Long-Term Liabilities</td>
<td>$35,000</td>
<td>$0</td>
<td>$30,997</td>
</tr>
<tr>
<td>Current Liabilities</td>
<td>$1,911</td>
<td>$16,621</td>
<td>$52,435</td>
</tr>
<tr>
<td>Total Net Assets</td>
<td>$108,713</td>
<td>$117,553</td>
<td>$143,372</td>
</tr>
</tbody>
</table>

Prior Three Years Top Three Funding Sources

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Highest Funding Source &amp; Dollar Amount</td>
<td>The Community Foundation for Greater New Haven $39,933</td>
<td>United Way of Meriden and Wallingford $31,000</td>
<td>United Way of Meriden and Wallingford $30,000</td>
</tr>
<tr>
<td>Third Highest Funding Source &amp; Dollar Amount</td>
<td>United Way of Meriden and Wallingford --</td>
<td>The Community Foundation for Greater New Haven $19,764</td>
<td>The Community Foundation for Greater New Haven $15,000</td>
</tr>
</tbody>
</table>

Solvency

Short Term Solvency

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Ratio: Current Assets/Current Liabilities</td>
<td>74.76</td>
<td>7.72</td>
<td>4.20</td>
</tr>
</tbody>
</table>

Long Term Solvency

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2018</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long-Term Liabilities/Total Assets</td>
<td>24%</td>
<td>0%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Capital Campaign

Currently in a Capital Campaign?
No

Capital Campaign Purpose
n/a

Comments

Foundation Staff Comments
FThis profile, including the financial summaries prepared and submitted by the organization based on its own independent and/or internal audit processes and regulatory submissions, has been read by the Foundation. Financial information is inputted by Foundation staff directly from the organization’s IRS Form 990, audited financial statements or other financial documents approved by the nonprofit’s board. The Foundation has not audited the organization’s financial statements or tax filings, and makes no representations or warranties thereon. The Community Foundation is continuing to receive information submitted by the organization and may periodically update the organization’s profile to reflect the most current financial and other information available. The organization has completed the fields required by The Community Foundation and updated their profile in the last year. To see if the organization has received a competitive grant from The Community Foundation in the last five years, please go to the General Information Tab of the profile.